****

Door County Government Center

421 Nebraska Street, Sturgeon Bay, WI 54235

920.746.2260 / <https://door.extension.wisc.edu/>

****

**Door County 4-H Key Award Application**

**Due: June 3, 2024**

**4-H Key Award is the highest 4-H recognition you can receive**! 4-H youth in 11th grade or older in Door County will be able to apply for the Key Award. **Up to two** youth will be chosen to receive this award.

**Key Award Requirements:**

**4-H Key Award** is the highest 4-H recognition you can receive. 4-H Key Award applicants must have:

1. Consistent 4-H growth

2. Be a 4-H youth in 11th grade or older

3. Must have completed at least 3 years of 4-H

4. 1 year of youth leadership

5. Contributed to service to their club, community, and county

**Applications must include:**

* **Resume** highlighting 4-H involvement and achievements (see enclosed sample; maximum length is 2 pages).
* **Answers** to questions (max length is 500 words per question)
* **Two** reference forms completed by someone not directly related to you and sent directly to the Extension Office:
* **4-H Leader**, etc. Someone who knows your 4-H involvement
* **Individual** of your choice (teacher, community leader, another 4-H leader)

**Interview:**

* You will be contacted to schedule an interview once applications are received.
	+ Interviews will be held in July
* Send completed applications and reference forms to:
	+ Extension-Door County

4-H Key Award

421 Nebraska Street

Sturgeon Bay, WI 54235

**RESUME OUTLINE**

**NAME**

**ADDRESS LINE 1**

**ADDRESS LINE 2**

**PHONE NUMBER**

**EMAIL (if applicable)**

**EDUCATION** School or college name, then Freshman, Sophomore, etc.

**4-H SUMMARY** 4-H club name, years in 4-H (do not count years as a Cloverbud)

 List all projects in which you are or have been enrolled. Include the number of years you have been or were a member of that project.

**4-H ACTIVITY** Summarize all 4-H activities in which you have participated and the number

**INVOLVEMENT** of years you participated. Include both club and county involvement.

**SKILL** Translate what you have learned as a result of participation in 4-H projects

**DEVELOPMENT** and activities into skills you have developed.

**PERSONAL** Translate what you have personally gained as a result of participation

**DEVELOPMENT** in 4-H projects and activities into personal attributes.

**LEADERSHIP** Describe your leadership experience, what you have learned personally,

**DEVELOPMENT** and how you have gained additional responsibility. Use action words.

**OTHER** In this section, include school activities, work experience, special activities,

**ACTIVITIES** etc. and the number of years you participated.

**SAMPLE RESUME**

Chris Clover

425 Green Lane

Forestville WI 54213

920/999-9999

4hrocks@tnt.com

**EDUCATION** Green Meadow Middle School, 8th grade

# 4-H Lucky Clovers, 6 years

# SUMMARY Horse and Pony, Foods and Nutrition, 6 years

 Arts and Crafts, 5 years

 Poultry, 3 years

 Flowers, 2 years

**4-H ACTIVITY Club** **County**

**INVOLVEMENT** Booster Button Sales, 5 years County Fair Exhibitor, 5 years

 Dairy Bar Worker, 5 years Speaking Contest, 5 years

 Club Fundraiser, 5 years Horse Committee Volunteer, 4 years

 Sr. Citizens Holiday Party, 5 years Quality Market Animal Sale, 2 years

 Club Float, 3 years County Fair Helper, 2 years

 In-state Exchange, 2 years

 Horse Drill Team, 2 years

**SKILL** \* Knowledge of healthy food choices.

**DEVELOPMENT** \* Knowledge of various food preparation options including microwaving, cooking, baking, and slow cooking.

 \* Knowledge of horse nutrition, fitting, training, and showing in both Pleasure and Gymkhana.

\* Knowledge of poultry nutrition, grooming, background, and showing.

\* Basic knowledge of various flowers and care needed.

\* Cultural arts skills: drawing, painting, macramé, leathercraft, and stenciling.

**PERSONAL** \* Effective communication skills including spoken and written.

**DEVELOPMENT** \* Ability to work well with others including youth and adults.

 \* Ability to work toward personal goals from start to finish.

 \* Effectively works well in team situations, including showing sportsmanship.

**ACTIVITIES** \* Religious Education, 3 years

 \* Church volunteer, 3 years

 \* Honor Roll, 2 years

 \* Chorus, 2 years

**QUESTIONS FOR KEY AWARD APPLICANTS**

To help the selection committee gain a better sense of your qualifications, please **type** your answers to the following questions. (max length is 500 words per question)

1. Based on your experiences in 4-H, what is an important concern of youth that you feel 4-H has helped you deal with positively? What has 4-H specifically done to help you in dealing with this concern? Could changes be made for 4-H to help even more? How would your proposed change help?

2. 4-H teaches life skills – skills that you learned in 4-H (your club, a project, an activity). Write about what life skill or skills you have learned through 4-H, including how you have learned those skill(s).

3. Please share anything else you think will give the selection committee insight into who you are, what your 4-H experience has been and why you should be considered for the 4-H Key Award.



Door County Government Center

421 Nebraska Street, Sturgeon Bay, WI 54235

920.746.2260 / <https://door.extension.wisc.edu/>

**4-H Key Award Reference Form**

Name of 4-H Member Your relationship to the 4-H Member

As part of the Door County 4-H Key Award selection process, each applicant must include two recommendations for this individual. You have been asked to complete one of the required recommendations. Please provide your input regarding the following areas:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Unknown | Poor | Fair | Good | Excellent |
| • Leadership qualities*Example:* | ○ | ○ | ○ | ○ | ○ |
| • Participation in 4-H program*Example:* | ○ | ○ | ○ | ○ | ○ |
| • Participation in other activities*Example:* | ○ | ○ | ○ | ○ | ○ |
| • Responsibility*Example:* | ○ | ○ | ○ | ○ | ○ |
| • Positive attitude*Example:* | ○ | ○ | ○ | ○ | ○ |
| • Potential for future success*Example:* | ○ | ○ | ○ | ○ | ○ |

Please provide additional comments of why the candidate is a worthy 4-H scholarship recipient. Use a separate sheet. (300 words or less)

Print Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RETURN THIS FORM TO THE ADDRESS ABOVE BY JUNE 3rd.**

***THANK YOU!***

An EEO/AA employer, University of Wisconsin – Madison Division of Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements. La Universidad de Wisconsin- Madison Division de Extension, un empleador con igualdad de oportunidades y acción afirmativa (EEO/AA), proporciona igualdad de oportunidades en empleo y programas, incluyendo los requisitos del Título IX (Title IX) y de la Ley para Americanos con Discapacidades (ADA).